GOVERNMENT OF NATIONAL CAPITAL TERRITORY OF DELHI
DIRECTORATE OF EDUCATION; EXAM BRANCH
OLD SECRETARIAT; DELHI-110054

No- DE.5/212/Exam/16-17/Part-1/ 400 - 407 Date 07-07-2022

ORDER

Sub: Promotion Policy for Classes III to IX & XI w.e.f. Academic Session 2022-23

In continuation of Order No- DE.5/212/Exam/16-17/Part-1/365-374 dated 01/07/2022 issued by the Directorate of Education, Delhi regarding Examination & Assessment Guidelines for Classes III to IX & XI w.e.f. Academic Session 2022-23, all the Heads of Govt., Govt. Aided and Recognized Unaided Schools are hereby informed that examination guidelines (as prescribed in the aforementioned order) have already been implemented in all the schools running under Directorate of Education, Delhi. Promotion Rules for classes III to IX & XI as mentioned below are promulgated from the Academic Session 2022-23:

1. **Promotion Rules for classes I to VIII:**

(a) There is no change in the Promotion Rules of classes I to VIII. Enrolled students who appear in both the Terminal Examinations (Mid Term & Annual Examinations) will be promoted to the next higher class under "No Detention Policy" as per RTEA-2009.

(b) If a student does not appear in all the subjects in both the Terminal Examinations i.e Mid Term & Annual Exam, he/she will be placed in the category of "With held due to Long Absent".

(c) If a student appears in one or more subjects, and remains absent in other subject(s), in any of the Terminal Examinations i.e. Mid Term or Annual Exam, he/she will be provisionally promoted subject to the condition of "To Appear in Mid Term or Annual Exam.

(d) If a student appears in all the subjects in Mid Term & Annual Exam, he/she will be declared "Promoted".

2. **Promotion Rules For Classes IX & XI:**

Promotion Rules circulated as per Order No DE./5/212/Exam/16-17/1373-81 dated 09/10/2019 for classes IX & XI shall be executed henceforth from the Academic Session 2022-23 onwards. Copy of the order is enclosed herewith for ready reference.

3. All the Heads of Govt., Govt Aided and Recognized Un-Aided Schools are hereby directed to comply with all these Promotion Rules and no dilution of the criteria prescribed is permissible under any circumstances.

4. All the Govt., Govt Aided and Recognized Un-Aided Schools shall bring these instructions in to the notice of the teachers, students and their parents/guardians immediately on the commencement of the session and in any case, within 15 days of the issue of this order.

Enclosure:- Copy of Order No DE./5/212/Exam/16-17/1373-81 dated 09/10/2019

(HIMANSHU GUPTA)
DIRECTOR (EDUCATION)

All Heads of Govt., Govt. Aided & Recognised Unaided Schools in the NCT of Delhi through DEL E

Copy to:-

1. Secy. to Hon'ble Dy. C.M.& Minister of Education, Delhi
2. PS to Chief Secretary, Delhi
3. PA to Secretary (Education)
4. PA to Director (Education)
5. All Spl. DEs/Addl DEs/RDEs
6. DDEs (District & Zone), DDEs (PSB), DDE (ASB) & DDE (IEB)
7. OS (IT) to paste on website of DoE
8. Guard File

Copy for information to:

i. Director (Education) NDMC
ii. Chief Executive Officer, Delhi Cantonment Board

07/07/22

(Dr. RITA SHARMA)
Addl. Director of Education (Exam)

87/c

GOVERNMENT OF NATIONAL CAPITAL TERRITORY OF DELHI
DIRECTORATE OF EDUCATION; EXAM BRANCH
OLD SECRETARIAT; DELHI-110054

No- DE.5/212/Exam/16-17/1373-81 Date 9/10/2019

ORDER

Sub: Strengthening Assessment & Evaluation Practices and Promotion Policy for Classes IX to XII w.e.f. Academic Session 2019-20

Central Board of Secondary Education has made some changes in the Assessment and Evaluation Practices at Secondary and Senior Secondary level for the year 2019-20 onwards to strengthen the current evaluation process and align to the future requirements of the learners.

In the light of changes made by CBSE, Directorate of Education, Govt. Of NCT of Delhi has reframed the Assessment & Evaluation Practices and Promotion Policy with immediate effect and the following changes have been made so as to bring uniformity in the Assessment and Evaluation from the Academic Session 2019-20.

1. Strengthening Assessment & Evaluation Practices and Promotion Policy

(a) Academic Session for classes IX and XI has been divided into two terms. First Term and Second Term. Nomenclature of the examination of both the terms will be Mid Term Examination to be held in September / October and Common Annual School Examination (CASE) i.e. End Term Exam for Class IX & XI to be held in February / March and Board Exam for Class X & XII.

(b) The question papers for the Mid Term Examination in class IX and XI would be set out of the syllabus supposed to be covered up to the Mid Term.

(c) Whole syllabus will be covered in Annual Examination/ Board Examination of classes IX to XII.

(d) Question papers in Mid Term Exam, Pre Board Exam & Annual Exam shall be set in such a manner that they really test the comprehension and other skills as required. Normally, the pattern of questions particularly in Secondary and Sr. Secondary Classes shall be the same as that of the questions set at the CBSE examinations.

(e) Examinations shall be conducted in such a manner that chances of copying, favouritism, injustice and victimization shall be reduced to the minimum.

(f) The result of each examination shall be analyzed and weak areas in various subjects as well as weak and meritorious students in different subjects are identified and remedial and enrichment programmes are arranged accordingly.

(g) A summary of the analysis of class wise and subject wise results shall be prepared and kept on record to serve as an input to academic enrichment and remedial purpose.

2. Examination Pattern for Classes IX & X

(a) A student shall not be eligible to appear in the Secondary School Examination of the Board at the end of class X **unless he/she has passed in the third language in class VIII.** Those students who could not clear the third language in class VIII and have been promoted to class IX shall be examined by the concerned school at the end of the year exam of class IX in the same syllabus and text books as prescribed for class VIII. Those who are still unable to clear the third language at the end of class IX may be given another opportunity in class X before the Board Examination.

(b) Mid Term Examination for class IX will be held in September/ October. This will be of three hours duration and 80 marks. Weightage of the Mid Term Exam will be of 20 Marks. The question papers would be set out of the syllabus supposed to be covered up to the Mid Term.

(c) Annual Examination for class IX will be held in February/ March. This will be of three hours duration and 80 marks. The weightage of the Annual Exam will be of 60 Marks. The question papers would be set out of the whole syllabus.

(d) Subjects to be offered: (As per Secondary School Curriculum 2019-20 available on the website of CBSE):

Subjects		Names of the Subjects
Compulsory	Subject-1	Language-1 (Hindi Course-A or Hindi Course-B or English Language & Literature)
	Subject-2	Language-2 (Any one from the group of language other than Language chosen at Subject -1)
	Subject-3	Mathematics
	Subject-4	Natural Science

	Subject-5	Social Science
Optional	Subject-6	Skill Subject from the group of Skill Courses
	Subject-7	Language-3/ Any Academic subject other than opted above

Note:-

1. In all the Government schools running under Directorate of Education, Govt. of NCT of Delhi, three Languages are to be studied up to Secondary level.
2. First five subjects opted by the student will be considered as main subjects.
3. Subject under Skill Courses opted by the student will be considered Subject No- 6 and Third Language will be considered as Subject No-7.
4. If a student does not opt the subject under Skill Courses, Third Language/ Any Academic subject other than the five main subjects will be considered as Subject No- 6.

(e) Marks distribution for the whole session will be as follows:

Internal Assessment – **20 Marks**

External Assessment (Mid Term & Year End/ Board Exam) – **80 Marks**

Total - 100 Marks

Scholastic Area

Weightage of Marks:

Class	Average of best two Periodic Tests	Multiple Assessment	Portfolio	Subject Enrichment Activities	Mid Term/ Common Annual School Exam/ Board Exam	Total Marks
IX	05	05	05	05	Mid Term- 20 Annual Exam - 60	100
X	05	05	05	05	80 Board Exam	100

3. Internal Assessment – Weightage -- 20 Marks

(a) **Periodic Assessment** (Average Marks of the best two Periodic tests out of three) - **5 marks**

(b) **Multiple Assessment - 5 marks**

(c) **Portfolio – 5 Marks**

(d) **Subject Enrichment Activities – 5 Marks**

(a) Periodic Assessment – 05 Marks

Periodic Assessments will be conducted at school level in the first two periods as per the following schedule. These assessments tend to follow a pattern, which is quite similar to the final end of year examination, and have a

gradually increasing portion of content. Hence, they also tend to prepare students for external pen and paper exams in a more confident manner. The question papers for the assessments would be prepared and printed by the school.

Schedule of Periodic Assessments for Class IX:

Test	Schedule	Max. marks	Weightage of marks	Duration
Periodic Assessment -1	Fourth Week of July	20 Marks	05 Marks	01:00 Hour
Periodic Assessment -2	Fourth Week of August	20 Marks	05 Marks	01:00 Hour
Periodic Assessment -3	Fourth Week of November	20 Marks	05 Marks	01:00 Hour

Schedule of Periodic Assessments for Class X:

Test	Schedule	Max. marks	Weightage of marks	Conducted	Duration
Periodic Assessment -1	Fourth Week of July	20 Marks	05 Marks	School	01:00 Hrs
Periodic Assessment -2	Mid Term Exam	80 Marks	05 Marks	Centrally	03:00 Hrs
Periodic Assessment -3	Fourth Week of Novemb	20 Marks	05 Marks	School	01:00 Hrs

(b) **Multiple Assessment (05 Marks):**

Multiple Assessment as a part of Internal Assessment, is aimed at evaluating the performance of the learner more comprehensively and provide schools/ teachers flexibility to use multiple and diverse techniques to assess learners viz. observation, oral tests, individual or group work, class discussion, field work, concept maps, graphic organizers, visual representations etc. Hence the schools are given autonomy to use alternate mode of assessment as per the demand of the subject and the context towards addressing the goal of assessment for and as learning.

(c) **Portfolio (05 Marks):**

The creation of portfolios is suggested to broaden the scope of learning and achieve diverse curriculum outcomes by examining a range of evidence of student performances being assessed.

1. A portfolio is a purposeful collection of intentionally chosen student's work representing a selection of performances that is assembled over time and describes the learner's efforts, progress, growth and achievement in key areas learning outcomes. It is a tool for assessing a variety of skills not usually testable in a single setting of the traditional written pen and paper tests. Assessment would include self and peer assessment among others.
2. For a more simple approach in the first year, it is suggested that the portfolio take the form of a journal or notebook that would include besides class work, students artifacts selected within a coherent framework along with their reflections. Learner here is an active participant involved in constructing his or

her journey through the portfolio building process of selecting, organizing and reflecting.

3. It is suggested that the portfolios be an extension of note books developed subject-wise. They would include class work and homework assignments that would help evaluate learner's progress. Besides this, portfolio should be a space for student to display his/her exemplary work in the related area. The attention should be to promote techniques such as annotation, identification of key words / topics / themes, summarization and organization of ideas and content.

(d) Subject Enrichment Activities (05 Marks):

These are subject specific application activities aimed at enrichment of the understanding and skill development. These activities provide opportunity to students to explore their own interests as well along with an understanding of the nature of particular discipline. These are to be recorded internally by the concerned subject teachers.

For Languages: Activities conducted under Subject Enrichment in Languages should aim at equipping the learner to develop effective speaking and listening skills.

For Mathematics: The listed laboratory activities and projects as given in the prescribed publications of CBSE/NCERT may be followed. Students need to be encouraged to raise questions, generate hypotheses, experiment, innovate and find solutions to questions/problems encountered.

For Science: The practical works / activities may be carried out as prescribed by the CBSE in the curriculum.

For Social Science: Map and project work may be undertaken as prescribed by the CBSE in the curriculum. Projects may be related to art and culture including development of life skills.

Components of Examination Question paper for classes IX & X:

Total Marks – 80 **Duration – 03 Hours** **Internal Choice – 33%**

(a) Objective Type including Multiple Choice Questions – **20 Marks**

(b) Subjective –questions to enable student to give analytical and creative response -- **60 Marks**

Examination Pattern of Class IX

Subjects & Type of Assessment	Weighatge of Marks	Mid Term Exam	Annual Examination
Language-1, 2 & 3 Mathematics, Natural Science and Social Science	Internal -20 Marks External-80 Marks	Theory -20 Marks Pen & Paper External Exam)	Theory -60 Marks Pen & Paper External Exam)
Skill Courses	Theory -50 Marks Practical-50 Marks	Theory -25 Marks Practical-25 Marks	Theory -25 Marks Practical-25 Marks
Subjects involving Practical (Music)	Theory -25 Marks Practical-75 Marks	Theory -05 Marks Practical-20 Marks	Theory -20 Marks Practical-55 Marks
Subjects involving Practical (Home Science)	Theory -75 Marks Practical-25 Marks	Theory -20 Marks Practical-05 Marks	Theory -55 Marks Practical-20 Marks
Subjects involving Practical (Painting)	Practical-100 Marks	Practical-50 Marks	Practical-50 Marks

GRADING SCALE for Scholastic Areas (Classes IX & X)

MARKS RANGE	GRADE
91-100	A1
81-90	A2
71-80	B1
61-70	B2
51-60	C1
41-50	C2
33-40	D
32 & below	E (Failed)

Co-Scholastic Activities for classes IX & X:

Schools should promote co-curricular activities for the holistic development of the students. These activities will be graded on a 5-point grading scale (A to E).

Co Scholastic Areas	Product	Process
Health and Physical Education which includes Work Experience	Overall fitness	Participation, Team – Spirit, Commitment and Honest effort
Art Education	Expression, Creativity and Aesthetic Appeal	Participation, Cooperativeness, Patience, Systematic Approach, Neatness and Cleanliness in work and work place and devotion and honest effort in work

81/e

Details of Five – Point Grading for Co-Scholastic Activities

Grade	Connotation
A	Outstanding
B	Very Good
C	Good
D	Fair
E	Average

Discipline (Attendance, Sincerity, Behaviour, Punctuality, Values):

Discipline significantly impacts career shaping and it helps build character. Sincerity, Good Behaviour and Values Develop Strength and foster unity and co-operation. Concept of discipline should not be confused with strict authoritarian environment and the students should be given freedom to share their doubts and ideas with teachers regarding class teachers work. Constitutional and universal values should also be encouraged amongst students. Hygiene, sanitation, dedication, honesty, truthfulness, kindness, empathy, respect for the environment, elders and all living things etc. are the values that our students must actively practice. Class teacher will be responsible for grading the students on a Five-point scale (A to E).

Documentation:

Records pertaining to the Internal Assessment of the students done by the schools will be maintained for a period of one year from the date of declaration of result for verification at the discretion of the Department/Board. Sub judicial cases, if any or those involving RTI/ Grievances may; however, be retained till the decision of the case.

Promotion Rules For Class IX w.e.f. Academic Session2019-20

4. Passing Criteria:

(a) Promotion to the next higher class shall be decided on the basis of the cumulative result of the average marks of best two Periodic Tests out of three (05 marks), Multiple Assessment (05 marks), Portfolio (05 marks), Subject Enrichment Activities (05 marks), Mid Term Exam (20 Marks) and Annual Examination (60 marks) Total Marks 100 in each subject of class IX.

(b) In order to be declared "Pass" at the end of the session, a student must secure at least 33% marks in each of the five main subjects i.e. Two languages and three compulsory subjects Mathematics, Natural Science, Social Science studied by him /her during the session. He/she must secure overall 33% marks i.e. 33 marks out of 100 [Internal Assessment (20 Marks) and External Assessment. (80 Marks) put together]. The promotion is also subject to the condition that a minimum of 25% of marks should be secured in Annual Exam i.e. out of 60 Marks.

(c) As per CBSE guidelines, the following specific exemptions/concessions have been given to the Students with Disabilities:

i. Students with Disabilities as defined in The Rights of Persons with Disabilities Act 2016 will be exempted from third language.

ii. Students with Disabilities have the option of studying one compulsory language as against two. This language should be in consonance with the overall spirit of the Three Language Formula prescribed by the CBSE. Besides one language any four from amongst the following groups can be offered:

Group-1

Mathematics, Science, Social Science, another language, Music (Any One). Painting, Home Science, Elements of Business, Elements of Book Keeping and Accountancy, Computer Applications

Group-2 Any One Skill Subject- Retail, Information Technology, Security, Automotive, Introduction To Financial Markets, Introduction to Tourism, Beauty & Wellness, Agriculture, Food Production, Front Office Operations, Banking & Insurance, Marketing & sales, Health Care, Apparel, Media, Multi Skill Foundation Course, Artificial Intelligence, (Except Automotive) for regular students only.

Note-Information Technology from group-2 cannot be offered if Computer Applications from group-1 is opted.

(d) A student will have to obtain the required 33% passing marks in any two of the three languages in order to get promotion to the next higher class i.e. 33 marks out of 100 [Internal Assessment (20 Marks) and External Assessment (80 Marks) put together]. In case a student does not secure 33% marks, in any one language, he/she shall have to appear and pass in exam for improvement in that language along with the compartment examination to qualify for appearing in class X in that language.

(e) Further, Skill Course subjects opted by the student will not replace any elective subject i.e. Maths, Natural Science, Social Science, Music, Home Science and Painting.

(f) In order to be declared pass in the subjects under Skill Courses and subjects involving Practical, a student has to secure 33% marks in Practical and Theory Exam separately.

(g) A student not eligible to be declared "**Pass**" shall be declared "**Promoted**" at the end of the session of a class provided he/she is entitled for grace marks as admissible under instruction 5 of these rules.

(h) In case a student does not score 33% marks in any one language i.e. language-1 or language-2 [below 33% marks of total marks 100], third language opted and qualified (Scored 33% marks and above) by the student will replace either language-1 or language-2 only for promotion to the next higher class.

(i) In case a student does not score 33% marks in both the languages i.e. language-1 or language-2 [below 33% marks of total marks 100], third language opted and qualified (Scored 33% marks and above) by a student will not replace for grant of Compartment in one language.

(j) In case a student does not score 33% marks in one language either language-1 or language-2 [below 33% marks of total marks 100] and submits Medical/ absent in other language or vice-versa, third language opted and qualified (Scored 33% marks and above) by a student will not replace any language.

5. Grace Marks:

(a) Grace marks up to maximum of 10 in all, shall be awarded to a student to reach the minimum required 33% of marks in each subject, provided that a minimum of 25% of marks are secured in each subject at the Annual Examination to make him/her eligible for promotion, provided he/she does not require more than 05 marks in one subject to come up to the minimum required of 33% of marks in that subject. However, no grace marks shall be awarded to a student for taking the Compartment Examination.

(b) Grace marks may be given in any subject(s) after the replacement of any one language 1 or 2 (In case of failing subject) by the Third Language.

(c) In case, total 10 grace marks are not awarded in five main subjects then rest of grace marks may be awarded to Skill Courses Subject & Language-3/ Any other Academic subject for making it qualify to appear in Board Exam, if required.

6. Compartment Examination:

(a) A student who appears in the Annual Examination can be declared eligible for appearing at the Compartment Examination in not more than **two failing subjects**. Such a student shall be eligible to appear in the subject(s) at a subsequent examination to be held in the third week of April known as "Compartment Examination". Students who are required to appear and pass in the exam for improvement in the third language/ Skill Courses, to qualify for appearing in class X in that subject, may appear along with the students placed in the Compartment.

(b) The Compartment Examination will be conducted on the same pattern of Annual Examination i.e. three hours duration and 80 marks.

(c) Marks of the Internal Assessment/Practical will be carried forward and added with the marks obtained by the student in the Compartment Examination.

(d) If a student fails/ is absent in one or two subjects and Medical leave in other one or more subjects, he/she will be eligible for Compartment Examination in the subjects for which he/she has submitted the medical certificate as per norms along with the failing one/two subjects only.

(e) If a student fails/ is absent in three or more than three subjects and Medical leave in other one or more subjects, he/she shall not be eligible to appear in Compartment Examination.

(f) Benefit of the 3rd language (Additional Subject) (replacing language 1 or 2) will be given to the student only for the promotion to the next higher class, not for placing in compartment.

7. Passing Criteria For Compartment Examination:

(a) (i) In order to be declared "Successful" in Compartment Examination, a student must secure at least 33% marks in the subject(s) in which he/she has taken the Compartment Examination.

(ii) Provided that a minimum of 33 out of 100 marks must be secured in total i.e. Marks of Compartment Examination plus marks of Internal Assessment.

(b) In order to be declared pass in the Skill Courses Subjects and the subject - Music, Home Science & Painting involving Practical, a student has to secure 33% marks in Practical and Theory Exam separately.

(c) (i) If a student does not secure in the subject(s) in which he/she has taken the Compartment Examination, at least 33% marks in the subject of Compartment and minimum of 33 out of 100 marks in that subject, he/she shall be declared unsuccessful in the Examination.
(ii) If a student does not secure in the subject(s) involving practical in which he/she has taken the Compartment Examination, at least 33% marks in Practical and Theory (Compartment Exam) separately, he/she shall be declared unsuccessful in the Examination.

(d) No benefit of the grace marks / replacement of the language will be given to the student appearing in Compartment Examination.

8. Fail:

A student of Class IX who is not eligible for Pass, Promotion or Compartment Examination either at the end of the session or for passing at the Compartment Examination, shall be declared "Fail" and detained in the same class during the next session.

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9. Examination Practices for Class XI

(a) Subjects to be offered:

Subjects		Names of the Subjects
Compulsory	Subject-1	Hindi Elective or Hindi Core or English Elective or English Core
	Subject-2	Any one Language from the Subject Group of language not opted as Subject -1 OR Any one subject from Academic Electives (Subject Group – A)
	Subject-3, 4 & 5	Any three Subjects from Academic Electives (Subject Group – A) OR Any three Subjects from Skill Courses (Subject Group – S) OR Any three from Combination of group – A and Group - S
Additional Subject Optional	Subject-6	Any One Subject from any subject group not opted above

Note:- As per Senior School Curriculum 2019-20 available on the website of CBSE, Group-A stands for Academic Subjects, Group- S stands for Skill Courses Subjects. List of subjects under Group A & S is enclosed.

10. Instructions for Selecting the Subjects Combination:

(a) Hindi or English must be one of the two languages to be studied in classes XI and XII. Hindi and English can also be offered simultaneously. In Hindi and in English, two courses are being offered for class XI and XII. Keeping in view the varying backgrounds of the students, a student may either opt for Hindi (Elective) code No 002 or Hindi (Core) code No 302 and English (Elective) code No 001 or English (Core) code No 301. However, same language cannot be offered both at Core and elective levels.

(b) Class XI and XII is an integrated course. Students need to take only those subjects (Valid Subject Combinations issued by CBSE) in class XI which they intend to continue in class XII.

(c) Physics (042) and Applied Physics (838) cannot be taken together.

(d) Chemistry (Code 043) and Applied Chemistry (Code 839) cannot be taken together.

(e) Mathematics (Code 041) and Applied Mathematics cannot be taken together.

(f) Business Studies (Code 054) and Business Administrations (Code 833) cannot be taken together.

Components of Examination Question paper:

(a) Objective Type including Multiple Choice Questions – **Minimum 25% marks in Mid Term/Year End Annual Exam**

(b) Subjective –questions to enable student to give analytical and creative response -- Maximum **75% marks in Mid Term/Year End Annual Exam.**

(c) **Internal Choice in the question paper – 33%**

Weightage of Marks for Subjects Having Practical/Project/ASL of Class XI:

Subjects & Type of Assessment	Weighatge of Marks	Mid Term Exam	Annual Examination
Subjects involving Practical	Theory -70 Marks Practical-30 Marks	Theory -20 Marks Practical-5 Marks	Theory -50 Marks Practical-25 Marks
	Theory -30 Marks Practical-70 Marks	Theory -05 Marks Practical-20 Marks	Theory -25 Marks Practical-50 Marks
	Theory -60 Marks Practical-40 Marks	Theory -15 Marks Practical-10 Marks	Theory -45 Marks Practical-30 Marks
Subjects involving Pr/ASL/Proj/ Int Ass	Theory -80 Marks Pr/ASL/Proj/ Int Ass -20 Marks	Theory -25 Marks	Theory -55 Marks Pr/ASL/Proj/ Int Ass - 20 Marks

11. Promotion Rules for Class XI

(a) In order to be declared "Pass" at the end of the session, a student must secure at least 33% marks in each of the five main subjects excluding additional subject studied by him /her during the session subject to the condition that he/she secures 33% marks separately in theory and in Practical Work/ Project Work/ Assessment of Speaking & Listening Skills (ASL)/ Communicative Skills etc also. The promotion is also subject to the condition that a minimum of 25% of marks should be secured in each subject out of five main subjects in Annual Exam.

(b) A student not eligible to be declared "passed" shall be declared promoted at the end of the session of a class provided he/she is entitled for grace marks as admissible under instruction 12 of these rules.

12. Grace Marks:

(a) Grace marks up to maximum of 10 in all, shall be awarded to a student to reach the minimum required 33% of marks in each subject, provided that a minimum of 25% of marks are secured in each subject at the Annual Examination as per Rule 11 (a) to make him/her eligible for promotion.

(b) Provided that he/she does not require more than 05 marks in one subject to come up to the minimum required of 33% of marks in that subject. However, no grace marks shall be awarded to a student for taking the Compartment Examination.

13. Compartment Examination:

(a) A student who is eligible to take the Annual Examination in order to be declared pass can be declared eligible for appearing at the Compartment Examination in **one failing subject.**

(b) Out of the five main subjects, a student who fails in Theory, he/she will be placed in Compartment in Theory. If a student who fails in Practical will be placed in compartment only in Practical.

(c) A student who is eligible to take the Annual Examination in order to be declared pass can be declared eligible for appearing at the Compartment Examination in one failing subject. Such a student shall be eligible to appear in the subject at a subsequent examination to be held in the third week of April known as the "Compartment Examination. However those students who are required to appear and pass in the exam for qualifying the additional failing subject, to qualify for appearing in class XII in that subject, may appear along with the students placed in the Compartment.

(d) If a student fails/ is absent in one subject and medical leave in other one or more subjects in Annual Exam, he/she may be eligible for the Compartment Examination in one failing subject and in the subjects for which he/she has submitted the medical certificate along with the students taking the Compartment Examination.

(e) If a student fails/ is absent in two or more than two subjects and medical leave in other one or more subjects in Annual Exam, he/she shall not be eligible for the Compartment Examination as the student is eligible for appearing at the Compartment Examination in only one failing subject (Rule 12 (a).

14. Passing Criteria For Compartment Examination:

(a) In order to be declared "passed" in the Compartment Examination, a student must secure at least 33% marks in the subject in which he/she has taken the compartment exam. The promotion is also subject to the condition that he/she secures 33% marks separately in Practical/ Project Work/ Assessment of Speaking & Listening Skills (ASL)/ Communicative Skills etc also.

(b) If a student does not secure 33% marks in the subject(s) in which he/she has taken the Compartment Examination and in Practical/ Project Work/ Assessment of Speaking & Listening Skills (ASL)/ Communicative Skills etc (which is applicable) separately, he/she shall be declared unsuccessful in the Examination.

(c) No benefit of the grace marks will be given to the student appearing in Compartment Examination.

15. Fail:

A student who is not eligible for a Pass, Promotion or Compartment Examination either at the end of the session or for passing at the Compartment Examination, shall be declared "Fail" and detained in the same class during the next session.

16. General Instructions for Class IX & XI:

(a) In case of local transfer of students, record of marks obtained in the Mid Term Examination, if any, in the previous school shall be taken into account.

(b) In case of transfer from areas outside Delhi, marks obtained in subsequent exam shall be adjusted proportionately.

(c) In case of a natural calamity like floods, epidemics, riots or other such events in an area resulting in cancellation of Exam(s) in one or more subjects under orders of the Deputy Director of Education (District), marks in the subjects of the

students studying in schools located in the affected areas or residing in the affected areas shall be adjusted proportionately with the approval of the Director (Education) and the results be declared accordingly.

(d) Fraction of the marks will be rounded of as mathematical formula: For Example: 8.1 to 8.4 are rounded of 08 and 8.5 to 8.9 is rounded of 09 in all the subjects and classes.

(e) The first 5 subjects opted by a student are considered as main subjects and the result will be declared accordingly.

17. Rules Regarding Absence during Examination for Class IX & XI

(a) Absence in the examination or part thereof without medical certificate to be submitted within three working days of the date of absence at the exam shall be considered as wilful absence and no mark, credit or allowance shall be given for the days of absence.

(b) In case a student of Class IX & X is unable to appear at Periodic Assessment in one or more subjects on medical ground/ Late Admission/ Participating in National/ State/ International Games & Sports/ Participation in Independence Day/ Republic Day, Re-exam may be conducted at school level. However, average marks of best two out of three Periodic Assessments to be considered for promotion.

(c) In case a student is unable to appear at Mid Term Examination in one or more subjects on medical ground (duly supported by a medical certificate as per circular NoDE.5/43/04/2013-14/Exam/1553-1558 dated 13/07/2015) issued by a degree holder Doctor or due to Late Admission(Duly approved by the Competent Authority)/ Participating in National/ State, International Games & Sports (Duly approved by the DDE (Sports), the Mid Term Exam may be ignored for computation of his/her result and promotion to the next higher class at the end of the session shall be made on the basis of the only Annual Examination.

(d) A student of class IX on leave on medical grounds (duly supported by a medical certificate as per circular No. DE.5/43/04/2013-14/Exam/1553-1558 dated 13/07/2015 issued by a degree holder doctor) or Participating in National, State, International Games & Sports (Duly Approval of the DDE (Sports) in the Annual Examination in one or more subjects shall be allowed to take the exam in the subject(s) (In which he/she had been on leave on medical grounds) along with the students taking the Compartment Examination.

(e) For such subjects (students will appear with compartmental student) rules of the Compartmental Examination will be applicable.

18. Attendance Criteria for Classes IX to XII

(a) Student shall not ordinarily be eligible to appear at any exam, if he/she has not put in at least 75% actual attendance of the total attendance during the session up to the date of each exam. The attendance for the session shall be counted for the working days from the date of admission (but not later than 31st July except the cases admitted after the declaration of Compartment Examination. For them the date of declaration of result of compartment examination will be treated as the date of admission) to the last day of the session.

(b) While calculating the percentage of actual attendance during the session, a student's actual attendance and total attendance in the previous school(s), if any, during the current session shall invariably be added to his actual attendance and the total attendance in the present school.

(c) If the date of commencement of the session in the State or UT from where the student has migrated, is different from the date of commencement of the session in the National Capital Territory of Delhi, the total and actual attendance shall be counted from the actual date of commencement of the session in that State/UT.

(d) Actual attendance with respect to the total attendance shall be intimated with the exam results to the parent or the guardian in respect of each exam.

(e) Percentage of attendance for each student shall be computed before Mid Term Exam. In case of shortage of attendance in Mid Term Exam, the student shall be allowed to take the exam on an undertaking from the parents or the guardian as well as from the student that the student shall in future be regular and will make up the shortage in attendance. He or she, however, shall be allowed to appear at the Annual Exam only under the provision of instructions of these rules.

(f) If the shortage of attendance at the time of the Annual examination is not more than 10%, in special circumstances of the case and if the Head of the School is satisfied with the genuineness of the reasons submitted by the student and his/her parent or guardian in written application for condonation of shortage to take the Annual Exam, the shortage of attendance up to 10% may be condoned by concerned Head of School. Application for condonation of shortage of attendance shall be submitted by the parent or the guardian of the student to the Head of the school by the last day of January.

(g) If the shortage of attendance at the time of Annual Examination is more than 10% but not more than 15% and the Head of the school is satisfied with the genuineness of the reasons of shortage submitted by the student and his parents or guardian, the Head of School may recommend, giving concrete and satisfactory reasons in writing thereof, his case for condonation of shortage of attendance to the DDE(Zone) concerned who may approve such condonation at his discretion and allow

the student to take the Annual Examination. Application for condonation of attendance shall be submitted by the parent or the guardian of the student to the Head of school by the last day of January.

(h) If the shortage of attendance at the time of the Annual Examination, for whatever reason or reasons, is more than 15%, i.e. the actual attendance of the student is less than 60% of the total attendance during the session, condonation of the shortage of attendance shall not be allowed, the student shall not be eligible to appear at the Annual Examination and shall be detained except in such cases as mentioned in the instructions.

(i) The Director (Education), at his/her discretion, may also make further condonation upto a maximum of 10% in the required minimum attendance percentage as a condition of eligibility to appear at the Annual Examination in exceptional circumstances created on medical grounds, such as student suffering from serious diseases like cancer, AIDS, TB or similar serious disease requiring long period of hospitalization or any other extra ordinary circumstances.

(j) The Director (Education), at his/her discretion, may make further relaxation upto a maximum of 10% in the required minimum attendance percentage as a condition of eligibility to appear at the Annual Examination in case of natural calamities like floods, earthquakes, epidemics etc. or in cases of dislocation of studies due to Government orders or riots or other such events in respect of students of schools located in the affected areas or the students residing in such areas provided that such a calamity had disrupted normal life in the concerned area for a period of more than 15 days. But such discretion shall not be used in individual cases.

(k) Head of School will ensure that no student of classes IX to XII (Below the attendance of 60%) will appear in the examination without the approval of the Director (Education). As per Rule 35 of DSEAR- 1973, the name of student may be struck off from the roll by head of school on account of continued absence without leave for six consecutive days by a student after giving the parents or guardian of such student a reasonable opportunity of showing cause against proposed action.

19. All the Govt. Govt Aided and Recognized Un-Aided Schools are required to comply with these instructions and no dilution of the criteria prescribed is permissible under any circumstances. However, if a recognized Unaided school desires to have more stringent criteria than those prescribed in these instructions, it can do so provided it has sought and obtained the prior approval of the Director of Education. All such requests are to be examined by the DDE (District) and forwarded to the Director (Education) with their observations and recommendations for approval latest by 30th April of the session or within one month of issuing this order for current academic session.

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20. All the Govt., Govt Aided and Recognized Un-Aided Schools shall bring these instructions to the notice of the students and their parents/guardians immediately on the commencement of the session and in any case, by 15th of April or within 15 days of issuing this order for current academic session.

(BINAY BHUSHAN)
DIRECTOR (EDUCATION)

All Heads of Govt. Govt Aided & Recognised Unaided Schools in the NCT of Delhi through DEL E

Copy to:-

1. Secy. to Hon'ble Dy. C.M.& Minister of Education, Delhi
2. PS to Chief Secretary, Delhi
3. PS to Secretary (Education)
4. PA to Director (Education)
5. All Spl. DEs/Addl DEs/RDEs
6. DDEs (District & Zone), DDEs (PSB), DDE (ASB) & DDE (IEB)
7. OS (IT) to paste on website of DoE
8. Guard File

Copy for information to:

1. Director (Education) NDMC
2. Chief Executive Officer, Delhi Cantonment Board

7-10-19

(Dr. Saroj Bala Sain)
Addl. Director of Education (Exam)